

Developing An Intersectional Pedagogy

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“Thus I came to understand pedagogy in multiple ways: as something given, as in handed, revealed; as in breaking through, transgressing, disrupting, displacing, inverting inherited concepts and practices, those psychic, analytic and organizational methodologies we deploy to know what we believe we know so as to make different conversations and solidarities possible . . .”(Pedagogies pg. 7).

Heather Wright

Attunement: The Science of Safety and Why It Matters



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Trauma's Impact on Learning

Tools for Understanding

The Essence of Disassociation

- Disassociation is a trauma response (van der Kolk, 2014)
- When healthy, it's temporary; when prolonged, it distorts.
- Signs of Disassociation:
 - Feeling unreal, spacey, disoriented, confused or different
 - Drifting off into your own world
 - Consumed by a totally different task than the one at hand
 - Becoming clumsy, bumping into things
 - Becoming unresponsive to your immediate environment
 - Feeling numb, nothing

Operational Definitions

- **Conflict:** disagreement, opposing or incompatible action, argument, fight, battle or war
- **Disruption:** something that interrupts an event, activity or process;
- **Dissent:** difference in opinion; withhold assent or approval; disagreement with the majority opinion.

Personal Approach To Conflict

A Self-Reflexive Exercise

Instructions

- Find an image of or draw how you relate to conflict.
- Illustrate how you situate yourself in relationship to conflict in real life, e.g. distancing, hiding, tentatively approaching it, facing it directly, etc.)
- In your group, share why you positioned yourself as you did, and include factors and power dynamics that make you react in different ways to conflict, e.g. family background, your life experiences, your gender, your culture, your class, the political context.
- Come back to the large group.

CLOSING INSIGHTS

Where are we?