WOMEN'S STUDIES INTERDISCIPLINARY PROGRAM
GRADUATE INDEPENDENT STUDY (WS 695V) (Must receive a letter grade)

Name ___________________________________________ Year & Semester ______________

Student ID # _______________________________ Student email ____________________________

Area of Investigation _____________________________ No. of Credits _______ CRN ______

Subject of problem and a brief outline of work to be done:

Previous related course work or experience:

Signature: Student Applicant

Signature: Advisor (Required to insure Advisor's knowledge of project)

Signature: Instructor

Approved: Chair of Women's Studies

Complete according to criteria listed on reverse side, and return to the
Department of Ethnic Studies, 357 SE Aylesworth
Criteria for Independent Study
WS 695V

1. A maximum of six credits for WS 695 will be counted toward your core credits for your graduate certificate in Women's Studies.

2. Some background related to the proposed subject matter, either from course experience or developed independently by the student, is expected.

3. Description of your project should indicate your background, the content and scope of the project, and the amount of work required in relation to the credits indicated.

4. Signatures required include those of the instructor, your adviser, and the Chair of Women's Studies to complete registration.

The Teaching of Gendered Subjects as an option for WS695V

This experience will include:
• serving as a GTA for a section of WS 200

• meeting with the instructor to understand the individual session objectives and methodologies to be utilized

• reading the course assignments

• assisting the instructor in facilitation of class activities

• recording class attendance and course required activities/exercises

• reading and discussing student written work with the instructor

• reading assigned material related to the practice of and concerns encountered when teaching gendered subjects

• the submission of a final 3-5 page paper at the conclusion of the course that is a critique of the course with new learning and observations gleaned from assigned readings and participating in the teaching of a gendered subject (Paper will be submitted to the Director of Women’s Programs and Studies prior to the completion of the semester, at least three days before grades are due to the Registrar’s Office).